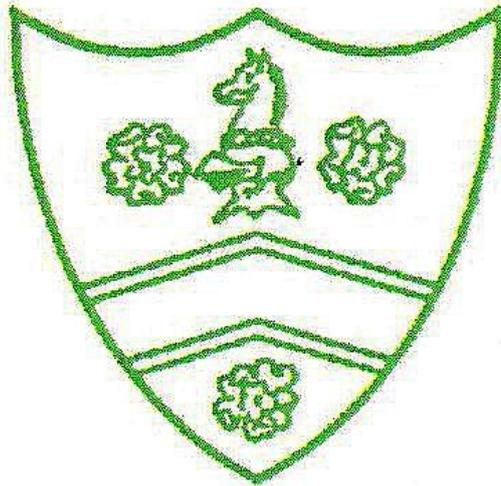


# Worcesters Primary School



## Positive Behaviour Policy

Adopted By Governing Body

Signed By Chair..... Date: 5<sup>th</sup> June 2017

Headteacher ..... Date: 5<sup>th</sup> June 2017

# Worcesters Positive Behaviour Policy

## This is the Worcesters Way for ensuring positive behaviour policy

At Worcesters we expect all of our pupils to come to school with positive attitudes and high expectations. We believe that every child and every adult at our school has the right to feel happy, to feel valued and to be treated with respect. Positive and desirable behaviour is a responsibility of everyone involved in our school. Positive classroom behaviour is as important as positive playground behaviour. At Worcesters Primary School our aim is to create an environment, physically and emotionally, where everyone feels safe and secure, where we can all meet the challenges each new day brings.

This policy will help to reinforce our positive school ethos. It will clarify how we reward children who help promote positive behaviour and how we will deal with inappropriate behaviour.

Our Code of Conduct helps all the people in our school understand what sort of behaviour is considered to be appropriate. Pupils, staff and visitors to our school are expected to follow the whole school code of conduct

- To respect your own and other people's property
- Treat all adult and children respectfully and be considerate of their feelings
- Move around quietly and carefully and remember to follow the 'Walk don't Talk' campaign
- Ensure the safety of yourself and others
- Take pride in wearing your school uniform everyday
- Take responsibility for actions including consequences

We will use rewards as an incentive towards good behaviour

- Golden club time
- Team points

We will deal with inappropriate behaviour by following the guidance set out in this policy. In some cases continuing anti-social behaviour or deliberate acts of defiance will lead to exclusion.

### Parents

Although most parents or carers are not directly involved with their children during the school day, they play a vital role in ensuring their child is able to have a successful and positive day at school. Parents need to make sure that they inform their child's teacher of any changes happening at home or any concerns you may have. We know that establishing an effective working partnership will positively effect standards of behaviour and achievement.

## Worcesters' Ways for lunchtime behaviour

Play leaders use the same reward and consequence system as all other members of staff.

### Rewards

- In the dining hall there is a team point chart where individuals can earn team points for good behaviour during their lunch.
- Play leaders who are outside have an individual team point chart where they record any team points given. These will be transferred at the end of each lunch.

Lunch time rewards will be collected by team leaders on a weekly basis.

## Consequences

- A verbal warning to be given for low level behaviours
- The time out bench to be used if behaviour continues
- Each class have a book. The child's name and a brief description of inappropriate behaviour to be recorded. At the end of each lunch if there is an incident recorded the senior play leader will give the book to the class teacher who will remove golden time minutes.

For more serious behaviours e.g. fighting - a member of the senior leadership team to be called

## Team Points

Team points are for children in Year 1 to Year 6 to promote and reward positive behaviour.

Teams;

- There are 4 teams; red, green, yellow, blue- classes need to be divided up into the 4 colour teams ensuring a fair mix of abilities – academic and sporting/behaviours/gender – siblings do not need to be in the same colour team
- Year 6 appoint team captains in September - a boy and a girl for each team
- There will be termly events where children will compete in their teams, in the summer term this will be sports day.

## Team points

- Expectation that children do not ask for team points.
- All adults can award team points – not children ie. wet play monitors
- Only 1 or 2 points awarded at a time
- Awarded for appropriate behaviour, sporting achievements not good work in class
- Lunch time supervisors/play leaders can record team points in the dining hall on a chart, in the playground they can record team points on a laminated chart and transfer the points on to the dining hall chart at the end of lunchtime
- To ensure children are not overlooked have 'Bonus Friday' and award a team point each to those children who are always well behaved
- Team points cannot be taken away

## Recording of team points

- Teachers and T/A's only to record team points – not the children
- Record on a tally chart – points can be put up immediately as they are earned
- Team captains will collate team points once a week and results will be on display in the office area downstairs so children can see how their team is doing as they come to lunch – 4 coloured balls for the team with the highest number of team points in a week, 3 balls for 2<sup>nd</sup> place, 2 balls for 3<sup>rd</sup> place and 1 ball for 4<sup>th</sup> place

## Rewards

- Recognition of the team that has gained the most team points will be announced on a half-termly basis

# Team Points

Red

Green

Yellow

Blue

*Red*

*Green*

*Yellow*

*Blue*